



Job Description

Job Title:	SFP Trainee Practitioner
Hours:	35 hours
Salary:	Scale 6 SCP 20 (£30,296)
Duration:	12 Months Fixed Term <i>(possibility of permanent – funding dependant)</i>
Employed by:	Young Persons Advisory Service
Responsible to:	YIACS Development Manager
Accountable to:	Senior Strategy and Operations Manager
Project Delivery:	Therapy Service
Location:	YPAS Community Hubs (Central, North, and South), and peripatetic delivery

Purpose of Role:

- To gain a postgraduate diploma in Psychological Therapies with Children and Young People: Systemic Family Practice Pathway.
- To deliver evidence-based therapy to Families
- To attend CBT Training Centre (Greater Manchester West) two days per week teaching
- To deliver 3 days per week clinical practice and clinical supervision

Duties and Responsibilities:

- To attend SFP pathway training at CBT Training Centre (Greater Manchester West) two days per week. The training component is formed of lectures, seminars, and supervision of clinical practice. Following the initial five day induction week, attendance will mainly be on two days each week over three 10 week terms (Tuesdays and Wednesdays) but also some Thursdays. During the year there may be some full day Masterclasses facilitated by national and international speakers in systemic family therapy.
- To complete clinical placement with Young Persons Advisory Service 3 days per week
- To carry out assessments to identify appropriate families for intervention
- To utilise routine outcome measures collaboratively with families to assess, monitor, evaluate and demonstrate the impact of the SFP intervention
- To utilise electronic equipment to record sessions the training centre and

placement supervisions

- To fully participate on lectures, seminars, self-directed learning,
- To ensure reflection of recordings of clinical work,
- To fully participate in supervision of clinical practice.
- To attend academic teaching one day per week (Thursdays) across 3 terms
- To develop and maintain sound working relationships with external agencies, to enable appropriate support relating to the young person's needs.
- To initiate and support the EHAT (Early Help Assessment Tool) assessments
- To attend safeguarding meetings as and when required by caseload
- To ensure Information Governance compliant in relation to safeguarding children and young people personal data
- To record, file and populate data in accordingly
- To actively promote participation
- To generate monthly statistical information
- To contribute to YPAS service developments, including monitoring and evaluation.
- To be committed to value based and anti- discriminatory practice
- To participate and consult within YPAS's policy review system
- To actively participate in the quality assurance of the service via appropriate systems underpinned by ISO9001
- To share knowledge and skills through training as and when required.
- To engage with all YPAS services in response to internal pathways
- To produce monthly management reports based on your undertaken work and activities and deliver the content via a presentation as and when required.
- To contribute to the organisation's annual report content.
- To undertake any additional duties consistent with the nature of the position as agreed through the management structure.

Shared Tasks;

- To adhere to all health and safety regulations
- To adhere to all YPAS policies.
- To actively participate in the evaluation and quality assurance of the service.
- To share knowledge and skills through training as and when required.
- To engage with all YPAS services and team members

Support and Supervision;

- Comprehensive staff induction
- KIT (keep in touch) meetings during probation period
- Six weekly line management supervision
- External/clinical case-load supervision.
- Staff meetings
- Skill share meetings
- Staff Conferences
- Service Development Days
- Annual appraisal

Safeguarding:

YPAS is committed to Safeguarding and promoting the welfare of children, young

people and families and expects all staff to share in this commitment.

Information Governance:

You are required to familiarise yourself with the charity's Information Governance Policy and adhere to all related policies and procedures included in the staff induction.

Review

This job description is issued as a guideline to help you understand the role you will be expected to undertake. It has been prepared based on the current needs of the service and will be subject to periodic review or development.

The appointment is subject to a satisfactory enhanced DBS check, two references and proof of original documentation. If appointed, you will be subject to a six month probationary period.

SFP Trainee Practitioner Person Specification

Qualifications:

	Essential	Desirable	How Assessed
Core Qualification including: Social Work, RMHN, OT or equivalent professional qualification	x		Application/ Interview
Professional knowledge acquired through degree/diploma	x		Application/ Interview
Evidence of continuing professional development	x		Application/ Interview

Experience:

	Essential	Desirable	How Assessed
Post qualification experience working with children, young people or families with mental health and emotional wellbeing difficulties	x		Application/ Interview
Experience of using Routine Outcome Measures (ROMS)		x	Application/ Interview
Working with complex needs	x		Application/ Interview
Working collaboratively across health, education and social care	x		Application/ Interview
Safeguarding children and families	x		Interview
Anti-oppressive practice	x		Interview
Working with families	x		Application/ Interview
Working in primary education		x	Application/ Interview
Routine Outcome Measures (ROM's)		x	Interview

Knowledge and Understanding:

	Essential	Desirable	How Assessed
Issues affecting children's mental health and emotional well-being.	x		Application/ Interview
To be able to function as part of multi-disciplinary team and liaise with external agencies i.e. primary care, education, social and health care.	x		Application/ Interview
Understanding of evidence based practice and the ability to demonstrate how this influences clinical practice	x		Application/ Interview
Understanding of the legal and social policy issues influencing the work environment.	x		Application/ Interview
EHAT (Early Help Assessment Tool)	x		Application/

(previously known as CAF)			Interview
Voluntary and statutory sector.	x		Interview
Care Aims model		x	Interview
Participation	X		Interview
Quality Assurance	x		Interview
Equal opportunities and anti-discriminatory practice.	x		Interview
Value based practice		X	Interview
Principles of Information Governance		x	Interview
Routine outcome measures	x		Interview
Safeguarding	x		Interview

Abilities and Skills:

	Essential	Desirable	How Assessed
Excellent listening skills	x		Interview
To build and maintain effective working relationships with professionals, parents and carers	x		Interview
To assess client need, both mental health, health and social needs	X		Application/ Interview
To maintain records both written and electronic	x		Interview
To reflect on and critically appraise the performance of self and others.	x		Application/ Interview
To follow policy and make proposal for change	x		Application/ Interview
To have ability to manage case load and act as care coordinator for clients on case list	x		Application/ Interview
To commit to lifelong learning			Interview
To be flexible	x		Interview
To hold effective team work/interpersonal skills.	x		Interview
To actively participate in service development.	x		Application/ Interview
To communicate effectively, both oral and written.	x		Application/ Interview
To impart and present accurate information.	x		Application/ Interview
To collate information and statistics.	x		Application/ Interview
To work towards deadlines.	x		Application/ Interview
To hold administrative skills and report write.	x		Application/ Interview
To be computer literate.	x		Application/ Interview