



Job Description Children's Psychological Therapist

Job Title:	Children's Psychological Therapist
Salary:	NJC SCP (23 – 25) - £33,366 - £35,235
Contracted Hours:	35 hours
Duration:	Permanent
Annual Leave:	30 days per annum
Responsible to:	YIACS Development Manager (Therapy Service)
Accountable to:	SSOM Manager, CEO and Board of Trustees
Location:	Liverpool Primary Schools and YPAS Community Hubs

Purpose of Role:

- To provide Creative Therapies to primary school children (aged 5-11) who have difficulties with their mental health and emotional well-being.
- To provide therapy to help children deal with complex needs to enhance their engagement and attainment in education.
- To engage with families as appropriate to the needs of the child.
- To carry out peripatetic work as and when required.
- To manage and maintain a therapeutic caseload as outlined by Management.
- To maintain existing links and cultivate good working relationships with the voluntary and statutory sectors.



Duties and Responsibilities:

- To manage and maintain a caseload of working within a 1+8 therapeutic delivery model under YPAS Clinical Management system.
- To provide individual therapy to children who are experiencing difficulties with their mental health and emotional-wellbeing.
- To liaise with teaching staff, parents and carers.
- To use Routine Outcome Measures collaboratively with children, parents and teachers to; assess, monitor, evaluate and demonstrate the impact of the intervention as agreed by YPAS.
- To develop and maintain sound working relationships with external agencies, to enable appropriate support relating to the child's needs.
- To safeguard children, young people and families by adhering to the protocols of YPAS and the LSCP (Liverpool Safeguarding Children Partnership).
- To initiate and support the Family Help Assessments.
- To attend safeguarding, Family Help and multi-agency meetings as and when required by caseload.
- To be Information Governance compliant in regards to Safeguard Children and Young People personal data.
- To record and enter data in accordance with the organisation's needs.
- To actively promote participation.
- To produce monthly Activity reports based on your undertaken work and activities.
- To submit End of Case reports directly to commissioning Primary schools.
- To identify and access appropriate training and personal development opportunities.
- To be committed to value based and anti- discriminatory practice.

Shared Tasks:

- To adhere to all health and safety regulations
- To adhere to all YPAS policies.
- To actively participate in the evaluation and quality assurance of the service.
- To share knowledge and skills through training as and when required.
- To engage with all YPAS services and team members

Support and Supervision:

- Comprehensive staff induction
- KIT (keep in touch)meetings during probation period
- Six weekly line management supervision
- Monthly external/clinical case-load supervision
- Bi weekly Team meetings
- Special Interest Groups
- Skill share meetings
- Staff Conferences
- Therapy Service Development Days



• Annual appraisal

Safeguarding:

YPAS is committed to Safeguarding and promoting the welfare of children, young people and families and expects all staff to share in this commitment.

Information Governance:

You are required to familiarise yourself with the charity's Information Governance Policy and adhere to all related policies and procedures included in the staff induction.

Review

This job description is issued as a guideline to help you understand the role you will be expected to undertake. It has been prepared based on the current needs of the service and will be subject to periodic review or development.

The appointment is subject to a satisfactory enhanced DBS check, two references and proof of original documentation. If appointed, you will be subject to a six month probationary period.





Qualifications:

	Essential	Desirable
A recognised Therapeutic qualification to diploma level or above	х	
Registered therapist of a professional membership body	X	
BACP Accredited or working towards		x

Experience:

	Essential	Desirable
Experience of working therapeutically with children aged 5 -11 years		X
Therapeutic group work		X
Time limited interventions		X
Individual therapy	X	
Working with complex needs		x
Working collaboratively across health, education and social care		x
Safeguarding children and families		x
Anti-oppressive practice		x
Working with families		x
Working in primary education		X
Routine Outcome Measures (ROM's)		x

Knowledge and Understanding:

	Essential	Desirable
Issues affecting children's mental health and emotional well-being.	X	
Integrative therapeutic approaches		x
Legislative framework relating to children.		x
EHAT (Early Help Assessment Tool)		x
Voluntary and statutory sector		x
Care Aims model		x
Participation		Х
Quality Assurance		Х
Equal opportunities and anti-discriminatory practice.		x
Value based practice		Х
Principles of Information Governance		x
Routine outcome measures		Х
Safeguarding		X

Abilities and Skills:

	Essential	Desirable
Excellent listening skills	X	
To build and maintain effective working relationships with professionals, parents and carers	x	
To build and maintain effective therapeutic relationships with children.	x	
To monitor and evaluate according to YPAS's systems.	X	
To work under own initiative.	X	
To hold effective team work/interpersonal skills.	x	



To actively participate in service development.	X	
To communicate effectively, both oral and written.	X	
To impart and present accurate information.	X	
To collate information and statistics.	X	
To work towards deadlines.	X	
To hold administrative skills and report write.	X	
To be computer literate.	X	

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